| **Student:** Amanda Chu |
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| **Topic:** That we would make everyone in the family pay a fine when a young person in their household commits a crime |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | I appreciate the hook that parents could play a vital role in preventing children from committing crimes, with a good use of illustrations. Well done!  Good choice of a claim on the parents having great influence over the child, it is a persuasive argument to propose the motion!  We did a good job explaining the mindset of parents.   * We can spend more time explaining why parents will change their behaviour to become better parents after they have been fined. * Good use of example to show why parental actions could result in a positive change in child behaviour.   You spoke clearly today and it’s easy to understand the point you are making, well done!  Your intonation is persuasive and you spoke with a calm confidence, good going.  Good job speaking until 3.22 minutes! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | We should signpost our speech and provide the judge a preview, so that it’s easy to track the entirety of your speech.  After your hook, we should provide rebuttals against the speaker before on why children can be independent and go against the parent’s choice.  Try to label your arguments in your next speech. This can be done by following the C-R-E-I template!  Try to come up with several reasons as to why children’s behaviour can improve if parents put in more effort to monitor their children. Could you try to explain the reasons for why this is true?  Try to consider the other side's perspective, such as that children can be rebellious and go against parental orders even when they have been taught correctly, in order to have a more persuasive reasoning!  We can try to maintain eye contact when we’re presenting! Try to present your points instead of reading your speech. | |

| **Student:** Alfred Wong |
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| **Topic:** That we would make everyone in the family pay a fine when a young person in their household commits a crime |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | I appreciate that we started the speech by highlighting your argument! Your position is clear in the debate.  Good choice of a claim on the parents having great influence over the child, it is a persuasive argument to propose the motion!  We did a good job explaining the mindset and behaviour of parents.   * Good reasoning why parents will change their behaviour to become better parents after they have been fined.   I like your use of examples to show why parents understand children better to showcase that they are better able to use punishments that are actually effective.    You spoke clearly today and it’s easy to understand the point you are making, well done!   * Your intonation portrays a level of confidence that is enjoyable.   Good job speaking until 4.50 minutes! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | We can present our speech more calmly, with less fidgeting and walking around, so that we may appear more credible.  Try to label your arguments and rebuttals in your next speech. This can be done by following the C-R-E-I format and presenting it out loud!  We can try to structure our points clearly, and use transition points. Currently, we sound like we are speaking completely impromptu.   * We should differentiate between our responses and arguments.   Try to consider the other side's perspective, such as that children can be rebellious and go against parental orders even when they have been taught correctly, in order to have a more persuasive reasoning!  Please add a conclusion to your speech. | |

| **Student:** Angela Tan |
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| **Topic:** That we would make everyone in the family pay a fine when a young person in their household commits a crime |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | I appreciate that we started the speech by highlighting your position on parents being responsible for the actions of the child.  Good choice of a claim on the parents having great influence and understanding of the child, it is a persuasive argument to propose the motion!  We did a good job explaining the mindset of parents.   * Nice effort in considering why parents will change their behaviour after they have been fined.   Good use of example to show why parental actions could result in a positive change in child behaviour.  I enjoyed your intonation today, if you spoke a little louder, then everyone else in the debate can enjoy it too.  Nice conclusion today!  Good job speaking until 3.52 minutes! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | Our speech would be even better if we have an attention-grabbing opening to our speech! Try to focus on the worst impacts of the debate.  Try to label your arguments in your next speech. We should preview what we will be presenting before we present it! Remember to follow the C-R-E-I argument structure for our next effort.  Try to come up with several reasons as to why children’s behaviour can improve if parents put in more effort to monitor their children. Could you try to explain the reasons for why this is true?  Try to consider the other side's perspective, such as that children can be rebellious and go against parental orders even when they have been taught correctly, in order to have a more persuasive reasoning!  We can try speaking a little louder so we can sound more confident! | |

| **Student:** Emma Yung |
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| **Topic:** That we would make everyone in the family pay a fine when a young person in their household commits a crime |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | I appreciate the hook on parents being responsible for the actions of their children! Your position is clear in the debate.  Good choice of a claim that children will be worse off if they are given harsh punishment from the Opposition’s side.   * Well done on the use of examples to showcase why children may suffer under a punishment system. * After children will be feeling depressed and alone, connect this to your final harm on children repeating the crimes.   We did a good job explaining the mindset of parents.   * Nice effort in considering why parents will change their behaviour after they have been fined.   You spoke clearly today and it’s easy to understand the point you are making, well done!  Nice conclusion for the speech.  Good job speaking until 4.08 minutes! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | We should signpost our speech and provide the judge a preview, so that it’s easy to track the entirety of your speech.  After your hook, we should provide rebuttals against the speaker before on why children can be independent and go against the parent’s choice.  Try to label your arguments in your next speech. We should preview what we will be presenting before we present it!  Since you also support other punishments like detention, are we sure that children also would not react negatively on your side?  Try to come up with several reasons as to why children’s behaviour can improve if parents put in more effort to monitor their children. Could you try to explain the reasons for why this is true?  Try to consider the other side's perspective, such as that children can be rebellious and go against parental orders even when they have been taught correctly, in order to have a more persuasive reasoning! | |

| **Student:** Henry Leung |
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| **Topic:** That we would make everyone in the family pay a fine when a young person in their household commits a crime |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | I appreciate that we started the speech by asking the audience a question on whether adults wanted to be punished for the actions of children, and pointing out that this is unfair for everyone.  Well done on the rebuttal that children can still choose to not listen to their parents who have done their best in teaching them.  Good choice of a claim on the parents being overly-punished, and they may react very harshly.   * When parents become angry, what kind of actions will they take that may harm the child as well?   We did a good job explaining why parents may not be responsible.   * Can we add why you believe this argument is important? Such as it’s important for the justice system to be fair.   Good job speaking until 3.35 minutes! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | We should signpost our speech and provide the judge a preview, so that it’s easy to track the entirety of your speech.  After your hook, we should provide rebuttals against the speaker before on why children can be independent and go against the parent’s choice.  Try to label your arguments in your next speech. This can be done by following the C-R-E-I template!  We can try to maintain eye contact when we’re presenting! Try to present your points instead of reading your speech.  Try to come up with several reasons as to why children can easily resist the instructions of their parents, and why it’s very difficult for parents to stop them.  We can try to maintain eye contact when we’re presenting! Try to present your points instead of reading your speech.  Try to consider the other side's perspective, such as why parents are responsible for shaping the behaviour of their children, in order to have a more persuasive reasoning! | |

| **Student:** Grace Li |
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| **Topic:** That we would make everyone in the family pay a fine when a young person in their household commits a crime |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | I appreciate that we started the speech by highlighting that children are quite rebellious and this is not the fault of parents.  We did a good job explaining why parents may not be responsible.   * If we added more examples and illustrations, you would be better able to prove your points to be true. * Can we add why you believe this argument is important? Such as it’s important for the justice system to be fair.   You spoke clearly today and it’s easy to understand the point you are making, well done!  Good job speaking until 1.22 minutes! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | After your hook, we should provide rebuttals against the speaker before on why parents may become better parents if they have to face the consequences of a fine.  Try to label your arguments in your next speech. This can be done by following the C-R-E-I template!  We can try to maintain eye contact when we’re presenting! Try to present your points instead of reading your speech.  Try to come up with several reasons as to why children can easily resist the instructions of their parents, and why it’s very difficult for parents to stop them.  Try to consider the other side's perspective, such as why parents are responsible for shaping the behaviour of their children, in order to have a more persuasive reasoning! | |

| **Student:** Quentin Lee |
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| **Topic:** That we would make everyone in the family pay a fine when a young person in their household commits a crime |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | I appreciate the hook asking us to imagine children committing crimes, such as shoplifting. If we can connect the hook to the motion today on punishing parents, it would be even better.  Good choice of a claim that children are independent and responsible for their own actions.  We did a good job explaining why parents may not be responsible.   * If we added more examples and illustrations, you would be better able to prove your points to be true. * Can we add why you believe this argument is important? Such as it’s important for the justice system to be fair.   You spoke clearly today and it’s easy to understand the point you are making, well done!  Good job speaking until 1.57 minutes! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | We should preview our speech before we begin so your judge can track your points clearly.  Try to come up with several reasons as to why children can easily resist the instructions of their parents, and why it’s very difficult for parents to stop them.  The rebuttal on children having no money to pay sounds like something that is more likely to happen on the Opposition’s side since you want to punish the child.  We can try to maintain eye contact when we’re presenting! Try to present your points instead of reading your speech.  Try to consider the other side's perspective, such as why parents are responsible for shaping the behaviour of their children, in order to have a more persuasive reasoning! | |